Sevenoaks Strategic Meeting 15 May 2013

Published GCSE Results for 2013

The national validated GCSE and Post-16 results for 2013 were published by the DfE on 23 January. Overall the results for Kent are good, and are mostly improving and above the national averages on most measures.

The results at Key Stage 4 show Kent's performance at 5 or more GCSE A*-C grades including English and maths improved to 63%, compared to 61% in 2012. This is 4% above the national figure of 59%, which dropped slightly in 2013.

Underlying this, 70.5% of young people achieved an English or maths qualification at C grade or above, but not both.

Kent is ranked third within our statistical neighbours group, where the average is 61% for grades at 5 A*-C with English and maths. Kent's ranked position nationally is 47 out of 150 local authority areas, which is the same position as 2012. The highest performing local authority achieved 71% for 5 or more A*-C grades with English and maths.

Performance in English A*-C grades was 71%, which is 5% above the national average, and in maths performance was 71% which is in line with the national average. In Science performance in A*-C grades was better, at 75%, which is just above the national average.

Expected rates of progress at Key Stage 4 (three levels of progress between Key Stages 2 and 4) also improved this year, by 4% in English to 73%, and by 1% in maths to 72%. Both these figures are above the national averages of 70% in English and 71% in mathematics.

Kent's performance at 5 or more A*-C grades overall remained the same as 2012, at 86% compared to the national average at 82%. Performance at 5 or more A*-G grades was 2% above the national average, at 96% compared to the national average of 94%. This is a good indication of the success of Kent schools' inclusive approach to securing educational qualifications for the vast majority of pupils by age 16.

The percentage of young people achieving the English Baccalaureate was 25%, compared to the national average of 23%.

The gender gap in attainment of five good GCSE grades including English and maths widened to 9% compared to 8% in 2012. In 2013, 58% of boys and 67% of girls attained this level of achievement.

The GCSE attainment gap between pupils eligible for FSM and their peers for 5 or more good grades including English and maths widened to 34.5% compared to 33.4% in 2012.

Pupils with SEN achieved better outcomes in 2013. The SEN achievement gap narrowed at Key Stage 4 by nearly 4% to 44%. For pupils without a statement 33% achieved 5 or more good GCSEs with English and mathematics compared to 27% nationally.

GCSE Results 2014 – Kent Compared to National

			Compared														
Summary 2013 - DfE Published Data	KS4 % 5+ A*-C inc E&M	KS4 % 5+ A*-C	% KS2-4 expected progress in English	% KS2-4 expected progress in Maths	KS4 % English Bacc.	KS4 % 5+ A *-G	KS4 % A*-C English	KS4 % A*-C Maths	KS4 % A*- C Sci	KS4 % Any Passes	KS4 Uncapped APS	KS4 Capped APS	Post-16 APS per Entry (All L3)	Post-16 APS per Student (All L3)	Post-16 % 2+ Substantial L3 ⁵	Post-16 % 3+ A*- A grades (A level)	A Level Students% AAB or above (A- Level in facilitating subjects) ⁵
Kent	63.1	86.5	73.0	71.7	25.0	95.9	71.2	71.2	75.3	99.4	489.9	350.6	214.1	745.3	91.1	11.7	8.7
National	59.2	81.8	70.4	70.7	23.0	94.3	66.4	71.5	74.2	99.6	458.9	339.8	213.7	724.3	92.3	12.5	9.6
Difference	3.9	4.7	2.6	1.0	2.0	1.6	4.8	-0.3	1.1	-0.2	31.0	10.8	0.4	21.0	-1.2	-0.8	-0.9
Trends			KS4 % 5+ A*-C inc E&M			KS4 % 5+ A*-C			% KS2-4 expected Progress in English				% KS2-4 expect	ed Progress ir	n Maths		
		2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012
Kent		59.4	61.2	63.1	1.9	82.5	86.5	86.5	0.0	71.2	69.0	73.0	4.0	67.2	70.8	71.7	0.9
National		58.9	59.4	59.2	-0.2	79.5	81.8	81.8	0.0	71.8	68.0	70.4	2.4	64.8	68.7	70.7	2.0
Trends		KS4 % English Baccalaureate			KS4 % 5+ A*-G			KS4 % A*-C English			KS4 % A*-C Mathematics						
		2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012
Kent		20.6	21.7	25.0	3.3	95.1	96.0	95.9	-0.1	68.5	67.3	71.2	3.9	66.4	70.8	71.2	0.4
National		17.6	18.3	23.0	4.7	93.5	94.0	94.3	0.3	69.0	66.9	66.4	-0.5	65.8	69.7	71.5	1.8
Trends		KS4 % Any Passes				KS4 Uncapped APS			KS4 Capped APS			Post-16 APS per Entry (All L3)					
		2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012
Kent		99.1	99.3	99.4	0.1	487.3	496.6	489.9	-6.7	343.4	350.5	350.6	0.1	214.2	210.7	214.1	3.4
National		99.2	99.5	99.6	0.1	462.9	472.0	458.9	-13.1	336.6	341.0	339.8	-1.2	216.2	212.8	213.7	0.9
Trends	Post-16 APS per Student (All L3)		Post-16 % 2+ Substantial L3 ⁵				Post-16 % 3+ A*-A grades (A level)			level)	Post-16 % AAB+ (A level in facilitating subjects)						
		2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012	2011	2012	2013	Diff from 2012
Kent		741.1	737.3	745.3	8.0			91.1			11.8	11.7	-0.1		8.6	8.7	0.1
National		745.9	733.0	724.3	-8.7			92.3			12.8	12.5	-0.3		9.5	9.6	0.1

Notes:

- 1. All 2013 data from DfE Statistical Release 23/01/2014
- 2. National data is based on the following (except for Progress indicators): **All schools** include state-funded schools, Independent schools, independent special schools, non-maintained special schools, hospital schools and alternative provision including academy and free school alternative provision and pupil referral units.
- 3. National data for Progress indicators is based on the following: **State-funded schools** include Academies, Free Schools and City Technology Colleges and state-funded special schools but exclude Independent schools, independent special schools, non-maintained special schools, hospital schools and Alternative Provision, including academy and free school alternative provision and Pupil Referral Units.

- 4. Science A*-C is calculated as a percentage of those pupils who were entered in that subject area, not pupils at the end of KS4.
- 5. Kent 2011 A*-C in English and in Mathematics and all 2011 Capped APS data is taken from DfE SFR 26/01/12. 2012 Capped APS data is taken from DfE SFR 24/01/13.
- 6. A substantial advanced level academic or vocational qualification is defined as a qualification that is at least the size of an A level (180 guided learning hours per year), such as a BTEC Subsidiary Diploma (Level 3).

Statistical Neighbours - 2013 DfE Published Data	% 5+ A*- C inc E&M	% 5+ A*-C	% KS2-4 expected progress in English	% KS2-4 expected progress in Maths	% English Bacc.	% 5+ A*-G	% A*-C English	% A*-C Maths	% A*-C Sci	% Any Passes	Uncapped APS	Capped APS
East Sussex	59.9	82.3	72.4	70.1	18.6	95.3	69.0	69.5	71.7	99.0	456.8	334.9
Essex	60.5	80.1	69.2	71.7	19.5	95.3	67.9	71.8	67.9	99.2	460.7	337.7
Kent	63.1	86.5	73.0	71.7	25.0	95.9	71.2	71.2	75.3	99.4	489.9	350.6
Lancashire	61.2	82.8	69.3	71.7	24.5	95.8	68.1	72.8	74.5	99.3	464.0	342.1
Nottinghamshire	63.4	88.4	70.2	69.1	22.7	96.7	69.9	72.5	76.2	99.5	496.1	350.0
Northamptonshire	58.1	80.0	70.3	69.3	20.9	95.5	67.0	69.2	65.6	99.2	457.9	336.7
Staffordshire	59.9	83.9	68.5	67.9	19.6	96.2	68.2	70.7	69.9	99.6	477.5	342.5
Swindon	56.4	75.8	67.7	65.1	17.1	95.1	65.7	68.3	60.2	99.0	459.7	327.7
Warwickshire	65.3	86.5	74.1	71.9	21.8	96.9	73.4	73.1	77.1	99.5	507.5	354.8
West Sussex	59.9	79.0	70.8	71.4	21.0	95.4	68.5	71.0	70.5	99.4	451.3	338.2
Worcestershire	62.9	84.2	73.3	73.0	21.7	96.5	69.9	73.3	77.3	99.6	464.2	342.7
Kent's Ranked Position 2013	3	2	3	3	1	5	2	6	4	5	3	2
Kent's Ranked Position 2012	2	2	5	3	1	4	6	2		4	3	
Statistical Neighbour Average	60.8	82.3	70.6	70.1	20.7	95.9	68.8	71.2	71.1	99.3	469.6	340.7
England Average	59.2	81.8	70.4	70.7	23.0	94.3	66.4	71.5	74.2	99.6	458.9	339.8

Notes

- 1.The England average line above includes all pupils from state-funded schools, independent schools, independent special schools, non-maintained special schools, hospital schools and alternative provision including academy and free school alternative provision and pupil referral units.
- 2. Average capped point scores are calculated using the best 8 GCSE and equivalent results.
- 3. Progress figures include State-funded mainstream schools include Academies, Free Schools and City Technology Colleges but exclude state-funded special schools, independent special schools, non-maintained special schools, hospital schools and alternative provision including academy and free school alternative provision and pupil referral units.
- 4. A full explanation of how expected progress is calculated is included in the technical notes in KS4 SFR01-2014

	All I	Level 3 Qualification	GCE/Applied GCE A Levels and Double Awards	A Level in facilitating subjects	
Local Authority - 2013 DfE Published Data	Average Points Score per Student	Average Points Score per Entry	% of pupils achieving at least 2 substantial Level 3 qualifications	% 3+ A*-A grades at GCE/Applied GCE A level and Double Awards	% of pupils achieving AAB or more passes at A Level
East Sussex	632.1	205.5	87.4	6.2	3.7
Essex	743.4	209.6	93.4	10.0	7.3
Kent	745.3	214.1	91.1	11.7	8.7
Lancashire	808.3	221.0	94.0	15.0	10.3
Northamptonshire	648.1	204.0	88.0	5.8	4.5
Nottinghamshire	696.0	206.3	92.2	8.2	7.5
Staffordshire	672.6	207.9	91.5	5.6	4.9
Swindon	644.0	204.2	92.8	5.4	4.8
Warwickshire	690.4	210.4	90.3	11.9	8.9
West Sussex	671.7	209.7	90.2	8.7	5.7
Worcestershire	704.6	206.9	93.6	7.7	5.4
Kent's Ranked Position 2013	2	2	7	3	3
Kent's Ranked Position 2012	3	3		3	3
Statistical Neighbour Average	691.1	208.6	91.3	8.5	6.3
TOTAL (state-funded sector)	706.3	210.5	91.7	12.5	7.5
England Average - All Schools	724.3	213.7	92.3	12.5	9.6

Notes:

- 1. Data is for students at the end of advanced level study who were entered for at least one substantial Level 3 qualification in the 2012/13 academic year.
- 2. Data is for students aged 16, 17 or 18 at the start of the 2012/13 academic year, i.e. 31 August 2012
- 3. A substantial advanced level academic or vocational qualification is defined as a qualification that is at least the size of an A level (180 guided learning hours per year), such as a BTEC Subsidiary Diploma (Level 3).
- 4. An Applied GCE Double Award at grade A*A* counts as two grade A*s, AA counts as two grade As, an award at grade AB counts as one.

- 5. Percentage achieving AAB indicator covers facilitating subjects: biology, chemistry, physics, mathematics, further mathematics, geography, history, English literature, modern and classical languages. DfE technical notes in KS5 SFR provide an explanation of the methodology used to calculate the AAB indicator.
- 6. **TOTAL** (State funded sector) includes results for: State-funded Mainstream Schools, Academies, Free Schools, Maintained Special Schools and FE Sector Colleges (excludes Independent Schools, Pupil Referral Units and Other Government Dept. Funded).
- 7. **England Average** includes results for: all schools and FE colleges.
- 8. Local Authorities with grey shaded results indicate that percentages have been suppressed where underlying figures are less than 3.
- 9. Where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications.

GCSE 2013 Mainstream

DfE	School	District	IMD Score	IMD Rank	% Mobile Year 11 Pupils	2013 Number of Pupils at end of KS4	2013 % 5+ A*-A	2013 % 5+ A*-C	2013 % 5+ A*-C EM	2013 % Eng Bacc	2013 English % A*-C	2013 Maths % A*-C	2013 % 5+ A*-G	2013 % Any Passes	2013 Uncappe d APS	2013 5+ A*-C EM Diff
4219	Hextable School	Sevenoaks	16.9	288	19.7	143	2.8	79.0	34.3	7.7	38.5	53.1	94.4	100.0	392.5	44.8
6905	Knole Academy	Sevenoaks	11.2	472		180	6.1	76.1	48.9	8.3	54.4	64.4	96.7	99.4	403.0	27.2
4031	Orchards Academy	Sevenoaks	21.5	169	13.0	100	3.0	90.0	44.0	14.0	49.0	70.0	98.0	100.0	365.8	46.0